



Joyful Learning in Kindergarten

Barbara E Fisher

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When originally published in 1991, *Joyful Learning* was the first book to demonstrate how to link student-centered theory and practice in the preschool and kindergarten classroom. Since then, it has become a veritable bible for early childhood educators. Now, veteran author Bobbi Fisher revisits her landmark text, adding a detailed index and new routines, activities, and strategies for promoting natural learning.

The book's original sixteen chapters offer clear and incisive discussions of theory plus practical advice on shared reading, math manipulatives, assessment, parent communication, and more. Three brand-new chapters explore important themes such as classroom procedures, establishing a full-day kindergarten program, and models for social studies and science inquiries. The treatment of language arts is extensive, with new ideas on phonics, ways to support readers and writers during choice time, the use of literature, book selection, guided reading, and assessment of letter and sound knowledge. Readers will particularly appreciate the updated bibliographies (covering both children's trade books and professional resources) and the updated and expanded appendixes (in which teachers share activities and strategies that have been successful for them in classrooms around the country).

Daycare providers, preschool teachers, preservice and inservice kindergarten teachers, curriculum specialists, parents, administrators, homeschoolers, indeed anyone committed to nurturing in our children the joyful satisfaction of real thought and action will find this book essential reading.

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