



MIndful Education for ADHD Students: Differentiating Curriculum and Instruction Using Multiple Intelligences

Victoria Proulx-Schirduan, C. Branton Shearer, Karen I. Case

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"I am happy to finally see a book that applies the theory of multiple intelligences to the question of ADHD. Now educators have a broader perspective within which to view both the strengths and difficulties of students with attention and behavior issues, and a wider palette of strategies to help them succeed in school and in life."

-- **Thomas Armstrong**, author of *Multiple Intelligences in the Classroom*

"Drawing on their wealth of experience, the authors present a comprehensive and inclusive methodology for working with ADHD students, and in my estimation, for all students. The implications for ADHD students in school and the world beyond school are profound. No parent or educator could read this book and not come away with renewed inspiration and useful tools for meeting the needs of this oft-neglected segment of our population. I'm keeping a copy on my desk this school year."

-- From the Foreword by **Bruce Campbell**, teacher, developed a nationally acclaimed classroom model based upon Howard Gardner's Theory of Multiple Intelligences

"Capitalizing on years of research on child development and intelligence, the authors offer new strategies to help students learn. The theory of multiple intelligences (MI) enables educators to view children's strengths and tap into their intelligence profiles to help them learn. Good food for thought!"

-- **Dr. Thomas R. Hoerr**, head of the New City School, St. Louis, Missouri

This practical guide describes ways of working with learners diagnosed with Attention Deficit Hyperactivity Disorder (ADHD) by using Multiple Intelligences Theory. Written for all educators as well as parents, it examines curricular, instructional, school partnering, and leadership issues that may arise for these students in grades K-8. Supported by real-life examples, it presents constructive strategies to help teachers work with ADHD students in ways that honor their strengths and allow for meaningful inclusion in the general education classroom. As viewed through the lens of an MI curriculum, ADHD is not a disadvantage; it is an integral component of the way a student processes information and makes sense of the world.

This thoroughly readable resource features:

- * An innovative application of MI Theory based on the authors' extensive research and their experience working with students, teachers, and administrators.
- * Practical, tested strategies and materials for teachers who work with one of today's most prevalent and challenging school populations.
- * Free online MIDAS assessments, one for the teacher and one for the student with ADHD.
- * Hundreds of case studies and examples that illustrate how MI Theory can apply to all students in a general education classroom.

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Shannon Palmer:

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Michael Major:

This MIndful Education for ADHD Students: Differentiating Curriculum and Instruction Using Multiple Intelligences is new way for you who has fascination to look for some information since it relief your hunger of knowledge. Getting deeper you on it getting knowledge more you know or else you who still having bit of digest in reading this MIndful Education for ADHD Students: Differentiating Curriculum and Instruction Using Multiple Intelligences can be the light food for you because the information inside that book is easy to get simply by anyone. These books develop itself in the form that is reachable by anyone, yep I mean in the e-book type. People who think that in e-book form make them feel drowsy even dizzy this guide is the answer. So there is not any in reading a book especially this one. You can find actually looking for. It should be here for you actually. So , don't miss it! Just read this e-book kind for your better life and also knowledge.

David Fern:

As a student exactly feel bored in order to reading. If their teacher inquired them to go to the library or even make summary for some reserve, they are complained. Just little students that has reading's spirit or real their hobby. They just do what the educator want, like asked to the library. They go to presently there but nothing reading really. Any students feel that looking at is not important, boring along with can't see colorful photos

on there. Yeah, it is for being complicated. Book is very important to suit your needs. As we know that on this period, many ways to get whatever we wish. Likewise word says, many ways to reach Chinese's country. Therefore , this MIndful Education for ADHD Students: Differentiating Curriculum and Instruction Using Multiple Intelligences can make you feel more interested to read.

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