



# **Powerful Learning Communities: A Guide to Developing Student, Faculty, and Professional Learning Communities to Improve Student Success and Organizational Effectiveness**

*Oscar T. Lenning, Denise M. Hill, Kevin P. Saunders, Alisha Solan, Andria Stokes*

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“[This book] should be read by every faculty member and administrator in postsecondary education who is concerned with maximizing the developmental potential of this powerful educational intervention for students.”--Ernest T. Pascarella, Professor and Mary Louise Petersen Chair in Higher Education, The University of Iowa

This book provides the tools for planning, designing and implementing what the authors define as “powerful” LCs, and for understanding the assessment implications of their decisions, addressing three types of learning communities – student, professional (faculty, staff), and institutional LCs concerned with student learning.

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