



Approaches to Learning: A Guide for Educators

Anne Jordan, Orison Carlile, Annetta Stack

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"This book provides a really sound grounding in the theories that underpin successful teaching and learning. Without over-simplification it provides accessible introductions to the key learning theories with which teachers and students are likely to engage, and it has immense practical value."

Professor Sally Brown, Pro-Vice-Chancellor, Leeds Metropolitan University, UK

This comprehensive guide for education students and practitioners provides an overview of the major theories of learning. It considers their implications for policy and practice and sets out practical guidelines for best pedagogical practice.

The book can be read as a series of stand-alone chapters or as an integrated overview of theoretical perspectives drawn from the philosophy, psychology, sociology and pedagogy that guide educational principles and practice. Each chapter contains:

- An accessible introduction to each theory
- A summary of key principles
- Critical insights drawn from the theories discussed
- Examples and illustrations from contemporary research and practice
- Summary boxes that highlight critical and key points made
- Practical implications for education professionals

Approaches to Learning is an invaluable resource for students and practitioners who wish to reflect on their educational constructs and explore and engage in the modern discourse of education.

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