Inclusive Programming for High School Students with Autism or Asperger's Syndrome: Making Inclusion Work for Everyone!

Sheila Wagner

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Winner of an Outstanding Literary Work of the Year Award by the Autism Society of America!

A NAPPA Honors Winner in the 2010 National Parenting Publications Awards!

Finalist in the 2009 ForeWord Book of the Year Awards!

Successful inclusion in high school is critical for achieving independence as an adult!

Even though inclusive education is now the standard for educating students with special needs, inclusion is a still a very new process. Successful inclusion relies on flexibility of parents and educators, and their ability to work together for the sake of the student. Training, collaboration, specialized teaching, long-term planning, and a clear idea of the desired outcome for the student—these are just as important at the high school level as they were in elementary and middle school.

This comprehensive guide will help you give your child or student the best possible high school experience. You will learn how to help students navigate the social minefields of friendships and dating, while fostering the executive functioning skills they will need as adults. Expert Sheila Wagner provides the strategies and solutions you'll need before, during, and after high school.

Topics include:

- Transitioning from Middle School
- IEP Goals and Objectives
- Accommodations/Modifications
- Course Selection
- Developing Friendships
- Prom Night and Dating
- Bullying
- Graduation Requirements
- Zero-tolerance and Discipline Standards
- Driving Permits
- Preparing for College
- Employment Options
- Transitioning to the Adult World
- Planning for Inclusion into the Community
- Plus many more!

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Julia Hayes:

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Playing with family in a park, coming to see the water world or hanging out with pals is thing that usually you will have done when you have spare time, and then why you don't try factor that really opposite from that. Just one activity that make you not feeling tired but still relaxing, trilling like on roller coaster you have been ride on and with addition of information. Even you love Inclusive Programming for High School Students with Autism or Asperger's Syndrome: Making Inclusion Work for Everyone!, it is possible to enjoy both. It is very good combination right, you still need to miss it? What kind of hang-out type is it? Oh come on its mind hangout fellas. What? Still don't get it, oh come on its called reading friends.

Homer Holmes:

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